## Mrs. Robbins Cereal Box Book Report

Students will read their self-selected book and create a cereal box book report. Students will decorate a real cereal box with illustrations and information related to the book they read using the directions below.

**FRONT OF BOX:** Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for Harry Potter and the Sorcerer's Stone, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.

**RIGHT SIDE:** Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting. Make sure you include the main characters and the setting.

**LEFT SIDE:** Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal. A template will be provided or you can choose to cover it your own way.

**BACK OF BOX:** Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

**TOP OF BOX:** Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be five.

**PRIZE:** Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

YOUR CEREAL BOX BOOK REPORT IS DUE AT SCHOOL ON February 26<sup>th</sup>. COMMERCIAL: Students will share their project by doing a 1-2 minute commercial for their cereal. These oral presentations will begin on Monday, March 3rd. Students should practice their commercials at home to make sure of the timing. The goal is to make other students really want to buy the cereal (read the book).

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Please detach this slip and return it to school by Friday, January 10<sup>th</sup>.

Book Report Book:\_\_\_\_\_

I, \_\_\_\_\_\_, have picked a book that my teacher has approved. It is a book that I own or will check out from the library. In addition, I understand that this book report is very important and promise to complete it to the best of my ability on February  $26^{\text{th}}$ .

Student Signature

Parent Signature